



Thank you for your interest in applying to our Teacher in Residence program. Ideally, the recipient of this award will begin his/her residency during the Fall semester of our school year. The start date is largely dependent on the visa application and approval process. Upon entry to the United States, the recipient will work alongside The Bridge School staff (teachers, speech-language pathologist, assistive technologist, occupational therapist, vision therapist, etc.) throughout the Spring semester – approximately 8-10 months.

This award includes:

- Travel to/from the United States
- Lodging
 - Our school is located in a primarily residential community approximately 30 minutes south of San Francisco, California, USA. The nearest business area (shops, restaurants, banks, etc.) and public transportation are approximately 1.5 miles from the school site. The Teacher-in-Residence will be housed with a Bridge School employee in the Bay Area. The Teacher-in-Residence will have a private bedroom. The kitchen and living area are shared with the Bridge employee. Housing is located near public transportation.
- Living stipend for the duration of the residency (US \$2,000.00/month)

Applications should be submitted to:

Dr. Vicki Casella, Executive Director
The Bridge School
545 Eucalyptus Ave., Hillsborough, CA 94010 USA
Phone: +1 650.696.7295
Fax: +1 650.342.7598
E-mail: vcasella@bridgeschool.org

The deadline for submission of applications and all supporting materials will be posted on our web site at: <http://www.bridgeschool.org/outreach/teacher-in-residence/>

If you have questions or need clarification, please contact Dr. Vicki R. Casella, Executive Director
Phone: 650-696-7295 x102, Fax: 650-342-7598, Email: vcasella@bridgeschool.org

A Bridge School representative may visit you and your organization to better understand how your experience as the Teacher in Residence will impact the needs of individuals with complex communication needs in your area.



Teacher in Residence Application

Applicant Information

First Name (given): _____

Surname: _____

Address: _____

Country: _____

Mailing Address (if different): _____

Day Telephone: _____ Evening Telephone: _____

Fax: _____ Email: _____

Language Skills

First Language: _____ Other Languages: _____

If your first language is not English, rate your competency as follows:

	Basic				Advanced
Reading	1	2	3	4	5
Speaking	1	2	3	4	5
Writing	1	2	3	4	5

Logistics

Do you have regular access to e-mail and the Internet? Yes _____ No _____
 Have you lived/worked outside of your native country previously? Yes _____ No _____

Where/for how long? _____

Are there any specific supports or special assistance that you can anticipate needing during an extended stay in the United States?



Is there any reason, to your knowledge, that would preclude you from obtaining a visa to the United States?

Professional Background/Employment – Part 1

Degree/Field of Study	Date	College/University

Are you a member of ISAAC? (ISAAC membership is not a pre-requisite) Yes _____ No _____

ISAAC ID# _____

Other Affiliations:

Who is your current employer? _____

Your job title: _____

Your Primary Responsibilities:



Describe other relevant work experience (setting, title, responsibilities):

Date From/To	Description

Professional Background/Employment – Part 2

Please answer each of the following questions in as much detail and specificity as possible. Use as much space as you like.

1. Describe how you became interested in working with individuals with special needs.
2. Describe the kinds of training or education you have had in the areas of specialized instruction for students with special needs and provide examples of how you have applied what you have learned in your work with students or clients.
3. Describe the communication and language abilities and areas of need of three students that you know or currently work with who may benefit from the training you receive at The Bridge School.
4. In thinking of the three students you have described, what specific skills/knowledge would you hope to develop during your residency at The Bridge School that would benefit them?
5. Describe any training, presentations and/or professional development activities you have conducted. Please include the topics and the target audiences.
6. Describe the tools and strategies you use to assess the academic level of your students (i.e., reading, writing, comprehension).



7. Please describe the children/clients you currently work with in terms of age range, abilities and disabilities.
8. Describe your current work environment including the setting, your colleagues, your role(s) and the available teaching/curricular materials.
9. Describe the materials and methods you use to develop and support the communication skills of your students.
10. What texts, workshops, websites or references have you found to be the most helpful in guiding your work in the areas of augmentative and alternative communication and teaching?
11. If you were to ask your colleagues, what would they say is the most important skill/knowledge you could bring back to share from your experience at The Bridge School?
12. What would you consider to be your major strengths in the areas of communication and teaching?
13. In what specific areas could you provide training and mentoring to the staff at The Bridge School?

Dissemination

You will be responsible for disseminating the strategies and techniques you have learned during your residency to professionals and parents in your home country once you have completed your stay at The Bridge School.

Please provide a detailed plan of action for dissemination.

Suggested Outline for Dissemination Plan:

- A. Description of current training/education opportunities in augmentative and alternative communication in your home country.
- B. Detailed plan of how you will disseminate what you've learned at The Bridge School in your home country. Can include: teaching courses at a university, providing professional development for teachers/therapists, conducting workshops, speaking at conferences, mentoring colleagues, etc.
- C. Names of people, organizations and/or agencies that you have already agreed to support your efforts (Please provide contact information for these individuals.)
- D. Projected timeline for dissemination efforts.
- E. What resources you will need to complete this portion of the Teacher-in-Residence program.
- F. Describe the potential of impact on others in this plan.